



ALBERT GALLATIN SCHOOL DISTRICT MASONTOWN ELEMENTARY

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Title I Parent and Family Engagement Policy 2022-2023

The school will encourage participation of parents in regular two-way meaningful communication involving student academic learning and other activities.

A school-level Parent Advisory Council (PAC) will be maintained for Federal Programs with a minimum of one meeting yearly. When possible, additional meetings will be scheduled as needed. The school will determine annually dates and times for meetings, giving parents advanced notice.

Parents will receive periodic reports concerning their student's progress and will be encouraged to participate in conferencing with the teacher. Appropriate time will be scheduled to facilitate conferencing between teacher and parent. Students may also be included in the conferencing with the teacher.

Timely information regarding Federal Programs, including planning, implementation, and evaluation, will be provided to parents and the community.

Curriculum Night is held to familiarize parents with curriculum, policies, procedures, standards and assessments. Individual parent conferences are held during the second nine weeks' grading period. Individual parent conferences may be held by contacting the school to make an appointment.

The Parent Advisory Council also gives input, with the administration and staff, to develop a yearly school-wide improvement plan based upon needs assessments and data.

A School-Parent Compact is signed each year. The compact outlines student, parent, and teacher responsibilities for improving student achievement.

Parent involvement in educating the child will remain a high priority in the Albert Gallatin School District, and every attempt to encourage parents to participate in the schooling process will continue.

To the extent feasible and appropriate, coordinating and integrating Title I parent and family involvement efforts and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents and family members in more fully participating in the education of their children.

Engage the school community to actively seek out and involve parents and family members through regular updates, information sessions, and assistance with the identification of effective communication strategies. The school will make every effort to identify the barriers to parent and family member participation, with particular attention to those who are migrant, are economically disadvantaged, have a disability, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.

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